



Girls Stuff
by
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Series: Book 5, Diva

Teacher Notes
prepared by **Sue**
Lawson

Readership: Mid to Upper
primary, reluctant readers early
secondary

Genre: Fiction

Diva - Girls Stuff

It's my first day working for *Girls Stuff TV* and something's not right. Zoë's distracted, there are four rooms in our unit and there's only three of us and what's the deal with the extra rack of clothes?

New experiences

1. In a group, discuss how you feel when you start something new. List your responses.
2. As a class, bundle the responses and give each bundle a title or label. Discuss the most common reactions.
3. Have you ever tried something new and the whole experience was disastrous? Write about it, exaggerating the things that went wrong.
4. Do you have a TV studio or production house in your area? Ask a producer to visit your school and talk about their job.
5. In *Girls Stuff*, Skye and Mickey are not only away from home, but from their parents. Write a diary entry as Mickey or Skye describing how you feel.

Girls Stuff

1. Re-read the first few chapters and list the clues given about Coco's involvement in the show.
2. Why do you think the TV series is called *Girls Stuff*?
3. With a partner, brainstorm what you'd like to see on a TV show like *Girls Stuff*. Share your responses with the class.
4. Explain why you think Mickey laughed when Coco was terrified on the rollercoaster.
5. Why do you think Coco behaves like she does? List your ideas and share them with the class.
6. Predict how you think Skye, Coco and Mickey's relationship will change, if it changes.